



# SHAPWICK SCHOOL

## PASTORAL CARE POLICY

## **1. Introduction**

The School is a caring, friendly and purposeful community with a good reputation for providing an excellent education for children with specific learning difficulties. The academic life of the School is complemented by a boarding environment that promotes a structured and purposeful framework for the emotional and social development of the pupils.

## **2. Aims**

The aims of the care programme fall within the overarching aims of the whole School:

- To enable our pupils to enjoy a happy and non-denominational education where their educational attainments and social development are no longer sabotaged by their specific learning difficulties.
- To provide a holistic approach as the remedy to poor self-image and consequent behaviour adaption by ensuring each pupil's achievements bring appropriate rewards through praise and reporting.
- To use the procedures enacted in the 1981 Education Act, the 1989 Children Act, 1993 Education Act and The 1996 Education Act "Every Child Matters".
- To develop self-awareness through an appropriate range of social relationships with peers and adults and the self-confidence to take advantage of opportunities to develop their talents and personalities in order to live as independent and self-motivated members of their community.
- To develop the skills necessary to their needs and to have the confidence to form stable personal relationships.
- To acquire a reasoned set of attitudes, values and be able to work towards a just and caring society and be able to respect and tolerate other races, religions and ways of life.
- To promote their own good health and physical development.
- To create an atmosphere in the School within which prejudice and stereotyping in all its forms can be recognised, challenged and eliminated.

## **3. Practice**

### **Staff**

<b>Head of Care:</b>	Mr J P Whittock	
<b>Houseparents:</b>	Mrs S Pouncy	Greystone
	Emma Russell	
	(Residential Assistant)	Greystone
	Mr & Mrs C Middleton	The Manor
	Mr & Mrs J Whittock	The Lakes
	Mr & Mrs Lush	Chapel Hill Farm
	Mr & Mrs I Walton	The Old Vicarage

**Assistant  
Houseparents**

Mrs J James  
Mr P Marsh  
Mrs S Burton  
Mrs J Ponsillo

The Manor  
Greystone  
Chapel Hill Farm

**Organisation**

Houseparents from each house meet together for discussion on a regular basis. The closeness of the community on both sites enable the Houseparents to meet on a daily basis with each other and with the Head of Care on a formal and mainly informal basis. Houseparents are asked to attend staff meetings on both sites. When Houseparents meet, implementation of the various School's policies are discussed, but equal opportunities and consistency are stressed regularly. At meetings Houseparents discuss pupils who give cause for concern and who need support and structure to enable them to lead a successful school life. A programme of support may be suggested, discussed and acted upon, including the use of outside agencies as it is deemed appropriate. When action is needed to support an individual this is usually discussed, minuted and recorded with the whole staff in a staff meeting, and may become part of his/her IEP. Any immediate causes for concern requiring instant action may be discussed and acted upon by the Head of Care who is usually available seven days a week. All teaching staff, tutors and Houseparents are expected to provide support and advise in both pastoral (and academic matters) where necessary if an individual pupil has the need or feels that he/she can relate to that particular member of staff. When this occurs Tutors/Houseparents should keep the Head of Care fully informed and confidentiality will be respected as appropriate.

J P Whittock

Document to be reviewed annually on or before 1/09/12