



SHAPWICK SCHOOL

'The same road by different steps'

ENGLISH AS A SECOND LANGUAGE **POLICY**

For Review: 31 August 2020

SHAPWICK SCHOOL

ENGLISH AS A SECOND LANGUAGE: POLICY AND PROCEDURES

Introduction

This document is a statement of the aims, principles, strategies and provision for pupils who have English as an additional language. Shapwick School is committed to equal treatment for all including those for whom English is not their first language. The school recognises the importance of making provision and support for such pupils in line with their commitment to encourage applications from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world.

Our aims are:

- To provide a programme of support which will enable pupils with EAL to receive the help they need to access the curriculum.
- To liaise with parents, working in partnership to facilitate progress

Identification, assessment and review arrangements

Pupils whose first language is not English are assessed by the Literacy team on entering the school. Where necessary a programme will be devised either involving the in-house therapy team or a support teacher and they will be responsible for providing the necessary support. Where appropriate a TEFL trained teacher will provide short-term focussed language support. Pupils will be monitored to ensure continued progress.

Educational and Welfare Provision for pupils for whom English is an Additional Language.

Integration and access to the curriculum

Pupils whose first language is not English will be immersed in the activities of their year grouping and will work with their peers to encourage acquisition of language, with additional support from the therapy team or a TEFL trained teacher as appropriate.

Partnership

We recognise the importance of effective dialogue between teachers, parents, guardians and outside agencies. Parents are kept informed of their child's progress at every stage.

Parents who are concerned about their child's progress should in the first instance speak to the Deputy Principal.

Liaison with other schools and agencies

Where necessary EAL Specialists from external agencies, will be invited to provide support through training or visits to maximise progress.